Kid Curriculum - Beginner Course 7

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| Grammar | Vocabulary / Extra |
| Lesson 1 |  |
| * Introduce imperative structure (commands) (i.e. Walk two blocks and then turn left.) * Commands in another activity involving instructions i.e. “How to…”, classroom instructions, Simon Says... | * Community vocab (i.e. street, church bakery, bank, hospital) * Introduce directions (walk straight, turn right/left, go to, it is on the corner of…, walk around…, you arrived… you will find... |
| Lesson 2 |  |
| * Revision of verb “to be” and verb “to have” in present and past tense - pos/neg/Qs & answers (using emotion, appearance and clothing vocab) * Revision of present, simple past and will-future tense with common verbs (regular and irregular) - pos/neg/Qs and WH-Qs and answers (practice making longer sentences and Qs) | * Clothing (I have/I am wearing…) * useful everyday vocabulary (nouns and verbs) |
| Lesson 3 |  |
| * Revision of past tense & will-future (Qs: Did you travel last year? What did you do there? What did you think of… - Will you travel this summer? → answers pos/neg) * Revision of “to like” and “want” (i.e. Where do you want to visit?) - pos/neg/Qs & answers | * Countries (& nationalities) and cardinal directions (using a map of the world and of Mexico) * Travel vocab   + verbs: travel to, to visit, to see, to eat, to go to (places vocab i.e. pool, beach, city center, market…) & other verbs related to activities while traveling   + Transport vocab (by bus/train/car/bike/airplane/   ship |
| Lesson 4 |  |
| * Review verb “can” (Can I see a different shirt, please? Can I have a bottle of water, please?) * Introduce conditional “would” (I would like a small pizza, please.) | * Store and restaurant conversations (ordering food) |
| Lesson 5 |  |
| * Introduce modal structures for ‘should’ (recommendation/advice) and ‘must’ (necessity/prohibition) – neg/pos | * Review occupation vocab (i.e. A doctor must help sick people./A policeman should stop thieves.) |
| Lesson 6 |  |
| * Introduce ‘have to’ – neg/pos – make sure they understand the difference between ‘don’t have to’ and ‘mustn’t’ | * Review daily routine and community vocab (i.e. I have to brush my teeth in the morning. I have to go to the doctor at 8 am. I have to go to school everyday.) |
| Lesson 7 |  |
| * Review what is going to be tested in next class * Listening and reading activitiy | * Numbers 100-1000 |
| Lesson 8 |  |
| * Test | * Games and fun |